

Good Shepherd Trust



Social Emotional Learning and Support Bolsters
Academic Performance



Annual Report 2017

The Good Shepherd Trust not only invested in excellent teachers at Good Shepherd School in 2017 but also used its funding, complemented by Claude Leon funding, to strengthen Social Emotional Learning (SEL) and leadership development. Towards the end of 2017, the Trust attained its long-held vision of securing the services of a part-time counsellor and having access to a child psychologist who was prepared to take referrals on a pro-bono basis.

The Trust acknowledges, and is most grateful for donations from the following people, received during 2017:

Core Donors

DT Hudson Trust
Federated Employers Mutual Association
Nedbank Foundation
HM Pitje Foundation

General Trust Donations

Simon and Michelle Ridley
Biddy Greene
Penny Whitford

GSS Breakfast Campaign

Louise Erasmus	Tibby Bennett
Richard Monday	Veronique Leach
Tanya Botha	Gill Richardson
Ken Maxwell	EG Orsmond
J Lundie	Leigh Vetch
Jeannie McKeown	R Bowker
St Andrew’s College	R Cleasby
Biddy Greene	Sue Hennessey
Scherman Colloty	Mr Nadasen S Naidoo
Geoff Antrobus	Des Alcock
Carolyn Green	Inge Mager
Diocese of Grahamstown	Yoshni Jattiem
Angie Marriner	Vivienne Quinn
Dullabh Attorneys and Co	Sue Hennessey
Total Mining CC, Rob Sutherland	
St Andrew’s Community Engagement	
Dickinson School, USA, Carolyn Burns	
Wheeldon Rushmere & Cole Inc	

The Trust also gratefully acknowledges those who have given of their time and talents at Good Shepherd School during 2017:

- GADRA Education, their Primary Education Programme Manager, Mr Sylvester Jefferies.
- Lebone Centre Manager, Cathy Gush and Chanelle Woolf, Coordinator for GSS.
- South African Maths Chair, Professor Mellony Graven, and Coordinator of the Grade 2 Maths programme, Lise Westaway, along with her helpers from GADRA Education and Rhodes Education Faculty.
- St Andrew’s College Interns, Zukisani Makhaba and Ncedo Msamo, for working in the Good Shepherd Computer Lab and making it possible for classes to use the Lab.
- SAIAB Interns, coordinated by Zipho Canda, who have helped in the Library every Thursday morning on a weekly rotation.
- St Andrew’s Prep, ArtReach Project, Coordinator, Ms Cindy Renard and art teacher, Ms Lynne Cordell.
- ‘Children of the Soil’ from Rhodes who run a gardening programme every Friday afternoon with the Grade 7s.
- Sifunda Kunye for maintaining the Computer Lab and training the St Andrew’s Interns. Both Zander Hampson and Jolande Swartz, who also assisted with keeping the Good Shepherd School Website up to date.
- The Confucius Institute staff, teaching Mandarin and running Chinese Clubs with Grade 4, 5 and 6 classes, and their supervisor, Shuying Fu.
- Elizabeth Breetzke, Sally Terry and Alison Terry who helped in the Library. As well as those volunteers who covered Library books Roswitha Hobson, Meg and Betty Hartzenberg.
- Suzanne Sievwright, Psychologist, for taking on referrals pro bono.
- Sue Hennessey, for her ongoing interest in the School and generous donations every time she visits from the UK.
- Dr Carolyn Burns, Jefferson Elementary School, USA, who has taken on Good Shepherd funding appeals with energy and enthusiasm and shown a keen interest in the School for many years.

Each of these people and/or organisations have added to the richness of the overall educational experience at Good Shepherd School and their contributions are deeply valued.

Good Shepherd School 2017 Highlights

2017 was a full and exciting year in the life of Good Shepherd School, a few highlights of which are profiled here. Strides have been made in addressing Social Emotional Learning and Support. The crux of the purpose of the School is to attain Academic Excellence. The good news in this regard is profiled below. Trends in Academic performance at Good Shepherd and of former Good Shepherd learners in High School make for good reading. News of the achievements of a few Good Shepherd alumni are also profiled. The report concludes with a brief Trustees’ Report.

Social Emotional Learning and Support

Counselling and Psychological Support



Revd Canon Dr Claire Nye-Hunter

Towards the end of 2017, Revd Canon Dr Claire Nye-Hunter, was employed to provide counselling one morning a week at the School. She also fulfils a part-time Chaplain role and leads assembly every Wednesday. A Child Psychologist, Sue Sievwright, also made herself available on a voluntary basis to deal with referrals. These were important steps in addressing some of the pressing socio-emotional needs of learners at Good Shepherd School.



Sue Sievwright

Social Skills Course

Another highlight was the running of a Foundations for Life ‘Social Skills’ course for 13 learners who were identified as part of the ‘Cool to Be Me’ Pre-Evaluation process. Ms Natasha Pretorius (SAC Community Engagement) and Ms Masande Gongqobe (Trust funded Teacher Assistant) facilitated this Course and reported that it was hugely valuable for the



Learners were awarded with Certificates

participating learners. Teachers have noticed the benefits in the classroom. Some learners were referred for further counselling with Revd Claire. The Course ended with a celebratory meal at Spur and all the participating learners were awarded with Certificates at Assembly.



Learners celebratory meal at the Spur

Social Skills Programme

The 8-Week Social Skills Programme is specifically designed as an intervention strategy when teachers are experiencing consistent challenging behaviours in the classroom. It teaches 8 vital social and emotional competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Goal-Directed Behaviour, Personal Responsibility, Decision-Making and Optimistic Thinking. Through mindful games, social role-playing, breathing techniques, sensory awareness and guided visualisations, children learn to identify and understand their feelings and how to regulate big emotions. They learn the social and emotional skills that help them find the most appropriate response in challenging situations.

St Andrew's Community Engagement Programme

Natasha Pretorius not only runs the St Andrew's Community Engagement Programme, teaches a full load at St Andrew's College and sits on the Good Shepherd Trust and Management Committee. She also made time, in 2017, to run the Social Skills programme at Good Shepherd School. The Good Shepherd Trust sincerely thanks her for all her many and varied contributions at Good Shepherd School.



Natasha Pretorius

Leadership Development and Outdoor Activities

The 2017 Leadership Programme with the Grade 6 class started in Term 1 and ran every Friday afternoon through the year. It is based on an understanding of the importance of building up leadership skills and preparing Gr 6 learners for leadership roles they will play in their Grade 7 year. They spent time discussing topics and engaging in activities that are leadership-orientated. They each had a Journal in which they kept a reflection of their discussions, thoughts and activities regarding the Leadership topics addressed. Once they get to Grade 7, a leadership team is formed and part of their development happens at the annual leadership development camp.

Grade 6 Camp

This camp was held at the Thomas Baines Nature Reserve at the end of Term 4 in preparation for the selection of Monitors for Grade 7 at the beginning of 2018.

It was a thoroughly enjoyable experience and the teachers were pleasantly surprised by those learners who showed initiative, innovation, strong character and true leadership qualities.
Mr Aaron Accom, Grade 6 Camp Organiser



Leadership Programme with the Grade 6 class



Grade 7 Leadership programme

Mr Mata – Leadership Camp Coordinator speaks:

"The camp was intense, fun and educational. It included a lot of physical activities such as zip-lining, obstacle courses and hiking. All of the activities are organized and run by a team of trained and qualified volunteers as well as German exchange students who have already experienced previous camper groups—with the support from the owner of Fairewood Nature Reserve. We believe that the camp was a success. Our children not only enjoyed themselves but brought home with them many valuable lessons and friendships that they had forged during the camp. Plans for the next training camp are already in discussion, as we would like to have the camp as early in the year as possible."



Breakfast Appeal

Based on a successful pilot project, which was funded by the Department, there was a clear realisation of the importance of providing Breakfast to the learners before the start of the teaching day. However, after the conclusion of the Pilot project in 2016, the Department of Education's School Nutrition Programme (SNP) did not provide the funds to continue with serving Breakfast. The School undertook to stretch its School Nutrition Programme budget and raise sufficient funds to continue with serving Breakfast, in addition to the Lunch which the SNP did continue to fund, for the remainder of 2016. Fairly early on in 2017 the pressure on funding the provision of breakfast to the learners reached crisis proportions. A special appeal was put out for assistance in this regard. There was an overwhelming response (listed above are those who contributed to the Good Shepherd Trust, along with many anonymous donors and those who gave donations directly to the School). The response was sustained throughout 2017 and has even continued into 2018. Notable was the response from the wider St Andrew's community. Good Shepherd School is very grateful for these contributions which have enabled the serving of Breakfast to continue. The benefits of this are felt in the classroom.

The Food Research and Action Center (FRAC) outlines the correlation between breakfast and school performance among children, based on numerous research findings. The findings include how eating, and not eating, breakfast affects academics, brain function, and overall wellness.



Dr. Carolyn Burns

As a school, we are so blessed with many wonderful people that cross our path. Dr. Carolyn Burns is one such person. At Jefferson Elementary school in the USA, she spearheaded a "Bucks for Breakfast" fundraiser for Good Shepherd Primary and raised \$427 which equals about 570 breakfasts. Carolyn, we thank you from the bottom of our hearts.

Thank you/ dankie / enkosi

Leadership Development and Staffing

One of the highlights of 2017 was the Certificate Ceremony at which **Ms Cecile Mager**, Good Shepherd Principal, received her School Leadership Certificate from the Rhodes Business School for successfully completing this Course in 2016.

Ms Katie Appollis, HoD (and now Acting Principal), went on to successfully complete the same Course in 2017 and is seen here receiving her Certificate at the recent Certificate Ceremony. As concluded by Prof Hennie van der Mescht when he evaluated the School in 2015, Good Shepherd School has always been characterised by a special brand of leadership. Ms Appollis was equipped by this Course and her vast experience and passionate teaching over many years, to take over as Acting Principal when Ms Mager resigned at the end of 2017.

Ms Mager took up a Head Teacher role at an International School in the United Arab Emirates and her departure was a great loss to the School. Cecile Mager had exercised quiet but strong leadership with immense compassion over her more than five years as Principal. She brought out the best in her staff and her consultative approach built a strong management team and a cooperative staff. We look forward to the appointment of another Principal with the vision and compassionate leadership to take Good Shepherd forward in 2018 and beyond.

At almost every level, and at every stage of its remarkable history, the school and its community has been blessed with the vision and ‘practical’ leadership of people who seem to have placed its needs – and hence the educational, social and pastoral needs of the community – at the very top of their list of priorities.
Van der Mescht, 2015

Teachers are the kingpin in any school, the calibre of the teaching staff determines the quality of education children receive. For this reason, investing in strong teachers has always been the priority of the Good Shepherd Trust. On the staffing front, 2017 saw the appointment of a number of teachers by the Trust. New English teacher, **Jade Botha** brought energy and commitment to her teaching and demonstrated deep compassion for her learners. She was initially appointed by the Good Shepherd Trust but was soon appointed on a permanent basis by the Department of Education. **Mr Ceaser Mata** who had been a Trust-funded teacher for a few years, was also appointed by DoE during 2017. He continued to provide excellent teaching of Natural Science and Technology and to train the Marimba Band and provide leadership training to Grade 6 learners. His dedication to Good Shepherd School has added depth by virtue of him having been a Good Shepherd learner himself. Maths teacher, **Mr Aaron Accom** has made himself indispensable as a skilful teacher and continued to take on more responsibilities.

Ms Masande Gongqobe was appointed as a Teacher Assistant. She was studying a BEd (Intermediate Phase) through UNISA and did not shrink back from taking on many responsibilities at the School. In Term 1 she assisted with the Grade 1 Class which was without a teacher, due to the Department not replacing Ms Massey, who had retired as Grade 1 teacher at the end of 2016. She then proceeded to take responsibility as assistant teacher of Afrikaans and also co-facilitated the Social Skills Course (mentioned above). Masande passed the first year of her BEd with flying colours and looks set to be a huge asset to Good Shepherd School and an amazing teacher who has an excellent rapport with the children.

Ms Elzaan van Wyk was appointed as Grade 1 teacher from Term 2 of 2017. She threw herself into the job ‘boots and all’! Ms van Wyk successfully got the Grade 1s up to speed and made significant contributions in many other aspects of school life for the remainder of 2017. She got an offer she could not refuse and moved to PJ Olivier at the beginning of 2018, a sad loss to Good Shepherd School indeed.



Ms Cecile Mager



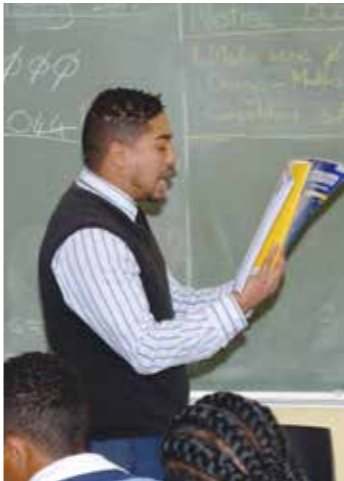
Ms Katie Appollis, HoD (and now Acting Principal)



Jade Botha English teacher



Mr Ceaser Mata



Mr Aaron Accom



Ms Masande Gongqobe



Ms June Venn

Ms van Wyk was replaced as the Grade 1 teacher by **Ms Susan Green** as from the beginning 2018, the Trust is lucky to have appointed this dynamic and experienced teacher who has already made her mark on the School. **Ms June Venn** continued as the Library Manager and she runs a tight ship in the Library, affording all learners the opportunity to take out a Library book weekly. This is something the children relish and is hopefully engendering a love of reading from a young age.

All the other State-funded teachers at Good Shepherd School, Ms Appollis (Gr 2), Ms Christian (Gr 3), Ms Hillier (Gr R), Ms Ngqandu (isiXhosa and Creative Arts), Ms Siwa (Life Skills/LO and isiXhosa) and Ms Veliti (Social Sciences, EMS & isiXhosa) made vital contributions to the education of Good Shepherd learners in 2017. The Trust would also like to acknowledge the tireless work of Receptionist, Ms Galada, Caretaker, Mr Sofisa, Food Servers, Ms Katie Marney and Ms Cheryl Marney and Grade R Assistant, Ms Madolwana.

“Education is the most powerful weapon we can use to change the world”
- Nelson Mandela

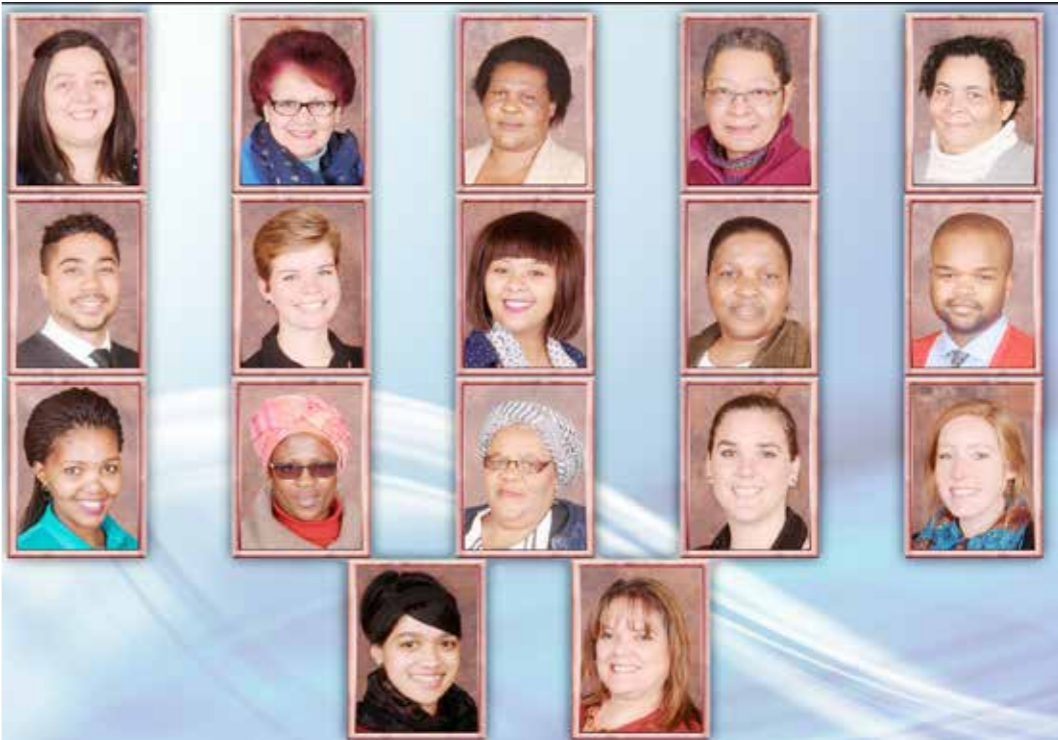


Ms Elzaan van Wyk



Ms Susan Green

Good Shepherd School Staff-2017



Alumni Updates



Siviwe Gushu (2005)

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He attained a Bachelor’s Degree in Management and Economics at Rhodes University, graduating in 2016. He worked in Johannesburg for a while and is now Sales Executive at Britehouse (a Division of Dimension Data), based in the Cape Town office. He has become an excellent Sales Executive with specialisation in the information technology and services industry. Outside of the office, Siviwe plays rugby for MC Marias, which is a UCT team for young professionals playing in the Cape Town league.



Thembela Taboshe (1998)

Thembela Taboshe (1998)

She was invited to Parliament as a guest to the Minister of Transport in Parliament. She, along with two other women colleagues, got her Master Mariner’s ticket. This makes them competent to be Captains of ships of any size or trade. They later went for a dinner with the Deputy Minister of Transport, to reflect on challenges that exist in the industry. Thembela said about her visit to Parliament, “It was not the visit so much as it was about the history those walls held that made the moment surreal. Right where I stood, leaders have stood. It’s by no means a social issue in as much as it is a reminder that, like those who stood right there, I too, stand for change.” Good Shepherd is extremely proud to celebrate Thembela’s achievements!



Sibablwe Zwakala (2009)

Sibablwe Zwakala (2009)

“Zakes” was at the GADRA Matric School (GMS) in 2017 and while he was improving his Matric results he was also registered as an occasional student at Rhodes University doing Psychology 1. He did himself, and Good Shepherd School, proud by attaining a Distinction for Psychology 1, as well as for Religion Studies, to improve his NSC. He was accepted to study at Rhodes as a full-time student in 2018 and has taken on many responsibilities. He was a facilitator at the High-Impact Supplementary School and is the student mentor for the 2018 GMS Psychology 1 group. He is the recipient of a GADRA Bursary and looks set to make a success of his tertiary studies. We are hoping Zakes will speak at the Birthday Service this year to inspire other Good Shepherd learners to follow in his footsteps.

Networks of Support and Care

Good Shepherd School continued to be ensconced in networks of support and care within, and beyond, the Grahamstown community. As highlighted above, many volunteers and community members made contributions towards providing Good Shepherd learners with a rich academic and extra-mural experience. Without these networks of support and care the School would not be the amazing place that it is. Key amongst these is the relationship that Good Shepherd School has with St Andrew’s College and Prep and DSG. The fact that it is an Anglican School, with input from the CR Sisters, the Cathedral and the Anglican Diocese, provide staff and learners with a rich spiritual heritage. The regular Services held at the Cathedral through the year and daily assemblies provide input of a spiritual nature and underpin the values and ethos of Good Shepherd as a Christian School



Other Events of 2017

Prize-Giving at City Hall

The Prize-Giving was a wonderful occasion attended with great excitement by parents and community-members. Held at the City Hall, the guest speaker, **Ms Yvette du Plessis** inspired the learners. Not only academic talents were showcased but also sporting, leadership, loyalty and community involvement. The Marimba Band performance at Prize-Giving was a highlight for children and parents alike!

2017 awards were as follows:

- Sharifa Jattiem - Hails trophy for Perseverance and Determination - Hlomela Somyali;
- Sandisiwe Dial, trophy for the top Grade 7 Mathematics Learner , Tyrese Douglas;
- Thembela Taboshe trophy for Excellence in Maths and Science - Khanya Manyathi;
- Nambitha Ntshoko trophy for Excellence in English - Khanya Manyathi;
- PS Berg Elementary Trophy for Overall Academic Excellence - Khanya Manyathi;
- Inkanyezi Award for the Best Contribution to School and/or Community (donated by Trustee, Mr Ken Maxwell) - Reece Daniels;
- Library Monitor of the Year - Bernadine Afrika and Kiara Fourie;
- Y du Plessis award for Good Progress in Literacy - Mihle Njovane;
- Best Progress award for consistent academic progress - Kiara Fourie;
- Principal’s award - Khanya Manyathi.



Mandela Day



Tracking Academic Results

An overview of the ongoing tracking of academic performance is provided here (the full Report is available on request). The focus has shifted from ANAs, which have been discontinued by DoE to: i) Tracking performance of Grade 3s and Grade 6s on Common Exam papers, which are provincially set; ii) Internal Good Shepherd School Assessment Results. A key focus is also on the performance of former Good Shepherd learners as they proceed through High School. This, after all, is a key indicator of whether strong educational foundations have been put in place for future academic and career success.



Good Shepherd learners

Externally-Set Assessments

In summary, the Maths and English results on the Departmentally-set ‘Common’ papers are stable (Gr3 Maths) or on an upward trajectory from 2016 to 2017 (Gr 3&6 English and Gr6 Maths).

MATHS	Externally-set 'Common Paper' - Class Average		Externally-set 'Common Paper' - Pass rate (40% +)	
	2016	2017	2016	2017
Gr3	56%	56%	78%	78%
Gr6	29%	41%	7%	52%

ENGLISH	Common Paper - Class Average		Common Paper - Pass rate (40% or more)	
	2016	2017	2016	2017
Gr3	61%	77%	93%	98%
Gr6	63%	71%	98%	100%

Tracking former Good Shepherd Learners' Performance in High School

In tracking performance of GSS learners in High School, data are drawn from 3 township no-fee schools, Ntsika, Mary Waters and Nombulelo and in 2017, data have been received from Victoria Girls High School, a fee-paying ‘former Model-C’ school. 2016 trends were profiled in the previous Annual Report and showed an overwhelmingly positive performance of GSS learners when compared to other Feeder Primary Schools.

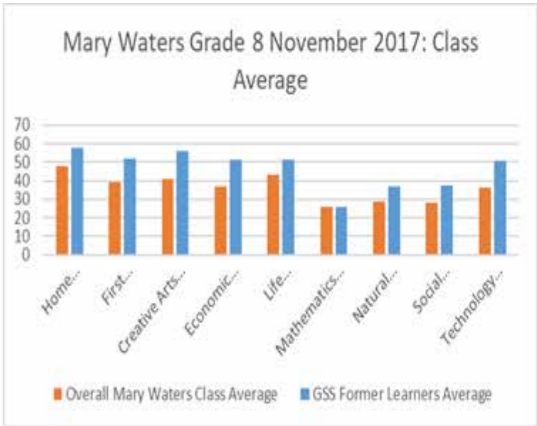
For 2017, overall observations are that Maths results are generally appalling across the Schools for Grade 8 and 9; and there are high rates of learners being progressed to the next Grade (that is, those who have not fulfilled the requirements to Pass but are pushed up due to the number of years in the Phase). For 2017, a few highlights of the GSS former learners’ performance include:



Learners in the computer lab

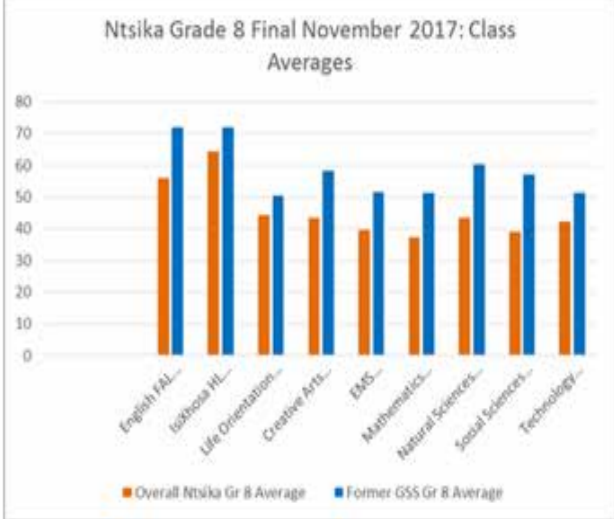
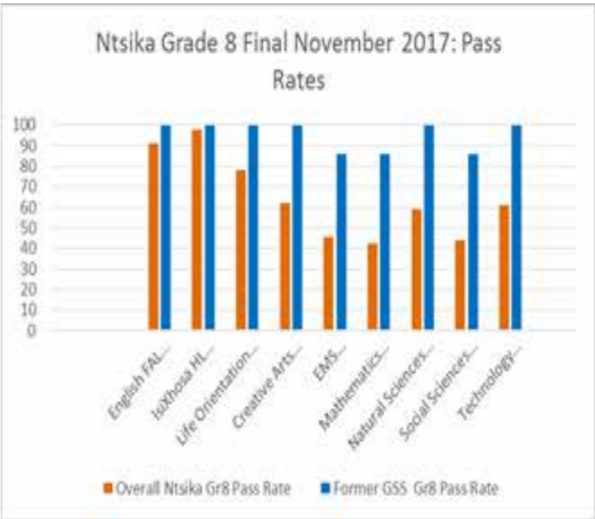
Mary Waters

- i) There were 8 former Good Shepherd learners from the GSS Class of 2016 at Mary Waters in Grade 8 in 2017. They are performing better than the overall class in terms of the Averages attained for all subjects.
- ii) Grade 9 at Mary Waters (Class of 2015 at GSS) - The Maths performance of GSS learners continues to stand out both in terms of Average (it is 40% compared to an admittedly very low 31% average for the overall Grade 9 class) and Pass rates.
- iii) Strong Natural Science and Technology teaching at Good Shepherd School also continues to bear fruit in the results of GSS learners at Mary Waters.
- iv) Two girls from the GSS Class of 2015, have done really well, one is ranked 17th out of a class of 244 learners and the other is in the top 25 of the class. Their 76% and 72% for English put them in the top 10 for that Subject.



Ntsika

- i. There are 7 former Good Shepherd learners in the Grade 8 class at Ntsika in 2017. The comparison of Class Averages and Pass Rates clearly reveals that the former GSS learners are performing well above learners from other schools in all subjects.
- ii. The investment in excellent English, Maths and Natural Sciences teachers by the Good Shepherd Trust has paid big dividends in learner performance as they progress to High School.
- iii. Of the 7 former GSS learners, 5 were ranked in the top 20 in the Grade.
- iv. There are 5 former GSS learners in Grade 9 in 2017. They continue to out-perform their peers from other schools in all subjects except for isiXhosa HL.
- v. Two of the former GSS learners were ranked in the top 5 of the Grade. The one scored 80% for English FAL and 70% for Natural Science and the other scored 72% for English FAL and 63% for Maths.



Nombulelo

- i. In 2017, there were only two GSS learners in Grade 8 at Nombulelo. In their final November results they both ‘Passed’ the year and attained an overall average of 50% (10 percentage points above the Overall Average for the Grade). They were ranked in the top-20 of the class of 154. Importantly, they were performing above the Grade Average in both Maths and English.
- ii. The 2017 Grade 9 class had four former Good Shepherd learners in it. In their final November results, they had consistently higher averages in all subjects except for Economic and Management Sciences (EMS) and Social Sciences.

VG

The four girls at VG in 2017 from the GSS class of 2016 are generally coping adequately but by November had still not managed to go above the Grade Average. Their marks for Maths and English were all in the 50s, except for one, whose English was 61% (at Grade Average), but whose Maths was 46% (significantly below Grade Average, which is 61%).

Trustees' Report

In 2017 we welcomed new Trustee, Ms Kelly Long, in place of Mr Ken Maxwell who retired at the end of 2016 after many years of faithful service. Kelly has vast experience in Primary Education, working at GADRA Education and more recently as key actor and teacher in the new Whistle-Stop School. Kelly also brought experience of School Governing Body work to the table, having been Chairperson of the Victoria Primary School Governing Body for a number of years and having conducted SGB training for GADRA Education. Her energy, networks and insights have already added huge value to the work of the Good Shepherd Trust and the Good Shepherd SGB.



Strategy – Invest in Teachers and Provide Social Emotional Learning and Support

The Trust is constantly evaluating its strategy at Good Shepherd School and adapts this to respond to needs identified by management and staff but primarily to support the attainment of the School's Vision to enable learners to achieve their full academic potential and to become productive members of society. The strategy of investing in excellent teachers, which has been adopted over the past three years, remains a key one. It is clear that this has borne fruit. Strong academic foundations will provide children with much-needed pathways to good high schools, tertiary study and ultimately career opportunities.

In view of the fact that, in 2017, the Department of Education appointed two staff members who had previously been funded by the Trust, the Trust was able to invest additional resources in addressing some of the pressing social, emotional and psychological needs of children at Good Shepherd School. Leadership development, of both staff and learners, was also seen as a priority. It is exciting to see not only the positive indications in academic results but also to behold the way in which Good Shepherd learners are being exposed to a well-rounded education and being provided with much-need socio-emotional support.

Good Shepherd Trust's Vision is:

"To enable Good Shepherd School to achieve its vision through the provision of additional resources (skills, experience & funding) and through engaging with third parties (government, other schools, NGO's, Trusts/Foundations and the community) to harness opportunity, support and best practice.

The Trust is fully supportive of the School's vision to enable learners achieve their full academic potential, with a view to them becoming productive members of society.

The longer-term vision of the Trust is to see Good Shepherd School as the leading 'No-Fee' school in the Eastern Cape, a 'Beacon of Hope' for other such schools, and an example that can be emulated for successful primary schooling for the poor in South Africa.

The Strategy of the Trust to achieve this Vision has been:

- To employ an excellent Maths and English teacher (in the absence of the Department doing this) as a basis for ensuring academic excellence in these two core subjects at the School;
- To support the Principal in ensuring that there is excellent School Management;
- To participate on the SGB and provide support and input where necessary;
- To facilitate and support processes that lead to a committed and professional body of teaching and support staff;
- To invest resources in ensuring that the excellent educational infrastructure at the school (including the Library and Computer Lab) are used optimally to achieve academic excellence;
- To maintain the facilities and buildings of Good Shepherd School in a way that staff, learners and parents are proud of their School and learners are able to achieve their full potential.

Funding to Sustain Impact

After a good fund-raising year and with prudent spending focused on priority areas, the Good Shepherd Trust has strengthened its financial position in 2017. The Trust is, however, still entirely dependent on the generosity of donors to sustain its work. The Trust takes seriously the need to demonstrate impact and value for donors' contributions. Two core donors, D.T. Hudson Trust and Federated Employers Mutual Association (FEMA), continue to make significant contributions towards supporting the exciting educational developments at Good Shepherd School and partnering in offering a model for the provision of excellent education to children from low-income families. The Nedbank Foundation and the HM Pitje Foundation both made generous donations in 2017 towards this cause. Good Shepard School was lucky enough to have a visit from Khudusela Pitje and his partner and Manager of the HM Pitje Foundation, Kgomotso Moloantoa



Khudusela Pitje and his partner and Manager of the HM Pitje Foundation, Kgomotso Moloantoa, (right) with Chairperson, Prof Antrobus, Trust Manger, Ms Meiklejohn and Principal, Ms Mager.

Trustees acknowledged for their contribution

All Trustees have made significant contributions towards the work of the Trust. The Management Committee, Ms Margie Keeton, Ms Kelly Long, Ms Natasha Pretorius (St Andrew's Community Engagement), Ms Cecile Mager (Principal) and Ms Katie Appollis (Acting Principal) and Mr Gavin Shone (Trustee and outgoing Treasurer) have spent many hours on Good Shepherd Trust business, giving generously of their time and energy to ensure that Good Shepherd School is well-placed to provide excellent education.

Special mention should be made here of Mr Gavin Shone, who retired as a Trustee at the end of 2017. He has served and has given tirelessly of his time and energy for many years. As Business Manager of St Andrew's College, he already had his hands full, but he gave the time and attention required to ensure that the Trust's finances and administration ran smoothly. We are very grateful for his contribution.

The Trust has relied heavily on the invaluable and tireless services of Trust Manager, Cathy Meiklejohn, who has been of major support and inspiration to it and to the School over an extended period. Cathy has gone beyond the call of duty in countless ways, including producing the Annual Reports. Well done; 'good and faithful servant.'

Geoff Antrobus
Chair: Good Shepherd Trust



Good Shepherd Trust PO Box 182 Grahamstown 6140

For further details, or to contribute towards the work of the Good Shepherd Trust contact Trust Manager,
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Standard Bank Business Current Account

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Grahamstown Branch

Branch Code: 050917