

Good Shepherd Newsletter

March 2018

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Good Shepherd School Report

February 2018

Our year started without a Principal and hence the SGB appointed me in an acting capacity for the interim. Thank you to the SGB for their confidence in me and their continued support.

We welcomed Mrs Green as our Grade 1 Educator and she has brought with her a positive and friendly demeanour

We were blessed by Infundo: Charmaine and Gail who spent two days workshop to revisit the goals and objectives for the new school year.

Our learner total presently is 304.

Back to school service was conducted by Revd Dr Claire Hunter on 24 January with the Induction of our Monitors.

We are also blessed by her Wednesday visits and much needed spiritual guidance and counselling to learners who have special needs.

We are privileged to have Mrs Suzanne Sievwright a Therapist who assist learners with emotional and phycological barriers. This is done voluntarily

Our school is blessed in so many ways.

We have an exchange student from the UK Will Dadd who is spending 6 months with the school visiting various classes across the Grades. He is able to assist with Life Skills activities outside with the Foundation Phase.

Our Computer lab is up and running under the care of Zukhisani Makhaba. This most definitely is a highlight for our learners both present and new.

There are many activities offered to our learners that enhance their holistic development.

Basket Ball at SAC is enjoyed with our senior boys under the supervision of Mr Tim Barnard and his coaches.

Clubs are on Mondays under Ms Pretorious from SAC for Grades 4 to 7

Homework Club takes place at school on Thursdays supervised by Victoria Girls High School and Educators.

Chinese clubs are on Tuesdays, Wednesdays and Fridays in the lab.

Learners find this as an enriching experience.

From the Claude Leon Project the school was able to do the following:

Leadership Camp happened on 2nd February at Hobbiton on Hogsback for the Monitors accompanied by two Educators. This most probably will be a lasting memory. It also enhanced their important roles in the school and how to assist Educators with discipline.

Cool to be Me for Grades 3 and 6 are continuing

Crafts happen at school on Thursdays and Fridays and learners are taught different skills.

Arts at Carina's will continue.

Books were bought for Foundation Phase as well as Phonics in a Box.

The Foundation Phase is also planning a Drama Musical from Grades R to 3 for the fourth Term.

GADRA engagement at school will work closely with the Foundation Phase spending an hour per week in each Grade.

They started with a baseline Assessment to determine the competence of our learners. This was greatly embraced by all the Foundation Educators because at the end of the day we would love to see all our learners excel

Rugby Ready for Foundation Phase is geared at skills development for little ones and this gives the learners more exposure. Mr Elton Jeggels is the Coach and this is an initiative of the DOE. This is a most enjoyed and fun filled experience for the learners who display their various skills.

On 14th February we observed and celebrated Ash Wednesday service conducted by Bishop Ebenezer Ntlali and Officiated by Rev Mzizi Dyantyi in the Cathedral of St Michael and St George. We believe Christian values need to be instilled and upheld as a school under the church.

A Mathematics competition took place at Education Dept at Rhodes by Mr Andrew Stevens. The aim of the competition was to stimulate interest in Mathematics and to participate in problem solving activities and to assist schools to identify hidden talents in their learners. A positive outcome of this competition was experienced by learners who attended. Weekly sessions will take place. This will help learners to develop their mathematical abilities and also in preparation for the Mathematical Olympiad (SAMO). Five Grade 7 learners participated from our school. We were delighted at the outcome.

SGB election process took place and new members have been selected to serve for a three year period.

Without the support of the TRUST both in planning, time and finance none of this would be possible. Mention of Mrs Cathy Meiklejohn who puts in endless hours unconditionally has helped in many ways. A heartfelt appreciation and our deepest gratitude to all the members of the TRUST.

Katie Appollis

Acting Principal



















Various speakers from the SAPS under Sergeant Visa, visited our learners. The focus was drug and substance abuse. We at Good Shepherd would like to thank the SAPS for taking the time to visit our learners.







rade R learners in our computer lab during Cami Perceptual lesson. We learning how to use the mouse.....

CAMI Perceptual

- The only program of its kind that deals with all areas of early childhood development.
- Addresses all eight areas of perception: colour, shape, spatial orientation, associative skills, comparative skills, mental retention, auditory skills and numeracy.
- Focuses on whole-brain development to increase the brain's effectiveness and ensures that learning is more integrated.
- Can be used for children and adults with learning disabilities and attention deficits.
- Also used by therapists in hospitals for the rehabilitation of brain-damaged patients.
- Has text and voice assistants and sound, which can be individually selected according to the learner's needs.

À Features

- Associative skills
- Language development
- Auditory perception
- Motor skills - Sequencing
- Spacial orientation - Memory retention
- Numeracy and quantity
- Body awareness



This Zukisani Makhaba, originally from Sterkspruit, EC. He is currently a teacher intern at St. Andrew's college. He is studying Bsc. in Life sciences with Geography. He did his high Grades at Tlokweng Senior Secondary school, now he is helping at Goodshepherd primary school.





ASH WEDNESDAY

Ash Wednesday is a holy Christian day of prayer, fasting and repentance. The learners from Goodshepherd primary school together with the Teachers went to the Cathedral to celebrate ash Wednesday on the 14th of february. The service was conducted by Bishop Ebenezar, he prayed and made cross marking on everyone who was there. The parents also joined this service.



Will is a gap year student from England. He will be spending time at Good Shepard School for the first half of 2018 before returning home to study at University. Will has been taking P.E. lessons, helping in class and covering lessons for teachers that are ill. He is enjoying experiencing life here in the Eastern Cape and says that the enthusiastic and playful learners of Good Sheperd School have made his time in Grahamstown enjoyable.





Grade 7 Camp

2018 Leadership camp took 16 learners on a journey through rolling hills and high reaching mountains. Hobbiton on Hogsback was an expedition of self-discovery and personal growth, of overcoming fears and seeing your true potential for greatness.

Good Shepherd Primary monitors, as well as Ms Botha and Mr Mata, were accommodated in neat and spacious dormitories that overlooked the majestic Swallow Tail Waterfall. We were treated to many activities that were designed to expand the tight comfort zone we often find ourselves in. High rope courses, zip-lining, team building activities, hikes and games nights not only entertained but enriched the learners understanding of themselves and their potential to overcome challenges as a team and as an individual. Learners were dared to rethink the way they see themselves and communicate and interact with each other as a team — which proved to be whole heartedly rewarding.

Our Hobbiton experience was shared with a church group who welcomed the leaners warmly to share in their worship service on Saturday evening – after a reflective and meditative night hike through the forest. Learners were constantly encouraged to push themselves and support each other to see past their fears, opening themselves to new understandings and gaining confidence in themselves and their team.

Hobbiton on Hogsback facilitators were intricately involved in guiding and directing learners through terrifying and exciting physical activities as well as redirecting their thinking to accommodate the new found reality that they can do anything they put their heart to.

It was a truly heart-warming opportunity to bear witness to these young people growing and expanding, gaining confidence and control of their ever expanding minds. The gratitude and love (and snores) emanating from the learners on the beautiful bus ride home was testament to an incredible weekend of shared laughs, tears and joys.

2018 MEMORIES

